

**Advanced Placement United States History  
APUSH Class of 2018-2019  
Course Materials and Introduction**

The AP U.S. History course focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and an understanding of content learning objectives organized around seven themes, such as identity, peopling, and America in the world. In line with college and university U.S. history survey courses' increased focus on early and recent American history and decreased emphasis on other areas, the AP U.S. History course expands on the history of the Americas from 1491 to 1607 and from 1980 to the present. It also allows teachers flexibility across nine different periods of U.S. history to teach topics of their choice in depth.

**Materials:**

- American Pageant (textbook) -- PROVIDED
- United States History: Preparing for the Advanced Placement Examination (AMSCO) \*\*NEW EDITION (2015)\*\* by John. J Newman

**APUSH Day By Day**

We have a lot of information to cover - so we have to maximize our time together. Please come to class prepared. This includes:

- Complete the reading daily. I will work under the understanding that you have read what I have assigned. We often will discuss key points or you will use the reading for an in class activity.
- Bring your binder, pens, paper, and pencils EVERY DAY — you will use it and I do not give out pens/pencils/ loose leaf
- Your lecture notes/outlines are looked at weekly to check your progress. Be prepared to have your homework checked often. Do not fall behind.

Class starts at the bell - not 5 minutes after it rings. We need every second. As you come to class:

- Get out your binder so you can begin when the bell rings
- Write the objective and date at the top of the page
- Begin bell work — review of previous day or preview of today; Q&A over last night's reading

**Advice from current APUSH students:**

Make sure to study and at least read through the chapters before you take the test. Keep up to date with the work. It does take some time but it's nothing that can't be handled.

Its a lot of hard work and different from freshman year but it is SOOOOOO fun. It is way better than any other history class just try your best and you will do amazing.

You need to study and read the chapters. If you don't, you will show up to class not truly understanding what is happening during class. Trust me, it happened to me often.

## APUSH

Mr. Keating, Room 007

If you are on the fence about taking, take the class. I wasn't sure I wanted to take it, I thought it would be too hard but I'm glad I did and if you study and do the outlines than its not that bad.

Don't freak out about the class- if you give it due effort, you will do well.

### Favorite parts of APUSH 2016-2017:

The farming simulation was fun because it was during a corrupt time period so my group got to be corrupt. We swindled Cogan out of money and took more money which was entertaining and fun.

My favorite part is doing activities to learn rather than sitting and taking notes it helps me remember things so much better. For example doing the farmer and railroad thing really helped me understand how the railroad messed with farmers.

### **Students from 2016-2017 who received college credit through APUSH (64):**

David Berg	John Marot (5)	Andrew Abata	Kenny Pendergest
Jack Chew	Meg McDulin	Dominic Anthony	Mike Rand
Libby Crank	Ryan McGill	Jared Berger	Jacob Waggoner
Zachary Dale	Morgan Mills	Abby Bond	Annie Wesner
Aaron Day	Nick Mitrione	Ben Brossart	
Kaitlyn Dick	Autymn Ortt	Ben Cogan	
AJ Ernst	Corey Parker	Marcus Dudley	
Evan Grawe	Laurel Pendergest	Nick Eye	
Dominic Grime	Nick Rand	Jordan Flaig	
Jacob Harrison	Micheal Reising	Griffen Heintzman	
Alexandra Hensley	Dominic Scalf	Andrew Holderbach	
Gabby Hogan	Matt Schweinefuss	Anna Kiep	
Zachary Jarvis	Maddie Smith	Seth Klaiber	
Zack Kopeck	Abby Stidham	Ben Kline	
Sam Krabacher	Seth Thompson	Chase Lockett	
Lauren Krause	Danielle Ullman	Chloe Mallory	
Justin Kugler	Nicole Visse	Will Michael	
Samantha Lehker	Andrew Walsh	Jon Moran	
Kyle MacGowan	Josh Wolpert	Lauren Moser	
Cameron Madden		Lucas Nartker	

## APUSH Disclosure Contract

By selecting to participate in an AP US History course, you instantly become a member of what could be called the “three percent club.” Only three percent of all high school students (around 600,000 last year) in the United States took the APUSH national exam. This course is a big commitment, and it is important that both you and your parents understand the caliber of work that is necessary for success at the AP level.

**Carefully read each of the following terms. Initial each item in the space provided. When finished, sign and date the contract.**

- \_\_\_\_\_ I understand that the objective of this course is to provide me with the analytical skills and factual knowledge necessary to deal critically with problems and resource materials in American history and prepare me to pass the national AP US History exam in May.
- \_\_\_\_\_ I understand that some assignments will require an honor code and will also require parental/guardian assistance as a proctor. Details of this will follow.
- \_\_\_\_\_ I understand that homework is intense and required preparation for our class and to be successful, I will have to do at least 2-3 hours of reading/homework a week including textbook assignments and outside readings.
- \_\_\_\_\_ I understand that class participation is more than physical presence and it represents meaningful contributions to discussions and class activities.
- \_\_\_\_\_ I will make up missed work on the next school day (there is a late penalty).
- \_\_\_\_\_ I will take notes on class lectures, presentations, and video content.
- \_\_\_\_\_ I understand that Mr. Keating is available and willing to help me before and after school by appointment.
- \_\_\_\_\_ I understand that this class has several organizational tools and support materials available on our class website
- \_\_\_\_\_ I understand that in order to be enrolled in APUSH in August, I must complete the summer assignment. The summer assignment will involve textbook reading, outlines, and online quizzes (open-book and open-note) and will be due once school begins.
- \_\_\_\_\_ I understand that by signing this contract, I am committing to this course for the full year. Once I am in this course, there is no option to drop.

Student Signature: \_\_\_\_\_ Date \_\_\_\_\_

Badin APUSH Contract

AP United States History is the equivalent to an introductory college level course for potential history, social studies, or political science majors. The curriculum demands highly motivated students who are willing to commit a large amount of time and effort. The following contract is intended to explain the course and the requirements of the students.

**The Curriculum**

AP United States History is a year long course. If you would like to see a full course description and syllabus, you can request one by seeing or emailing Mr. Keating ([pkeating@badinhs.org](mailto:pkeating@badinhs.org), Room 007)

**The Cost**

Student will be required to take the AP exam in May at their own expense. The cost is approximately \$94.00.

**Students are also required to purchase *United States History: Preparing for the Advanced Placement Examination [paperback] by John Newman and John Schmalbach ; 2015 or 2016 edition edition (can be found used on Amazon for \$20 or from a student from the 2017-2018 class).***

**Attendance**

Attendance for lectures and discussion is MANDATORY. The fast pace and intensity of the class demands all of the class time. Absences in an excess of 12 for the entire year will result in a forced drop to junior U.S. History. This pertains to ANY non-retreat absence including, but not limited to: field trips, college visits and illness (even with a doctor's excuse).

Student signature \_\_\_\_\_ Date \_\_\_\_\_

Parent signature \_\_\_\_\_ Date \_\_\_\_\_

**\*\*Make sure to have Mr. Zimmerman sign your course form\*\*.**

Mr. Keating \_\_\_\_\_ Date \_\_\_\_\_

Current GPA: \_\_\_\_\_ (see me if you do not know it — I can look it up)

Class Rank: \_\_\_\_\_

Current Plans for College: